

ART Syllabus



Shirley D. Simmons Middle School
Course: ART

Grading Period: 2nd Semester

Instructor: Mrs. Christine Martin

Email: chmartin@madison-schools.com

School Statement:

The goal of each educator at Shirley Simmons Middle School is to improve the lives of children and continuously strive to seek out new ways to improve instructions and equip children with the tools, resources, and knowledge needed to exceed their individual goals. It is also our goal to create a warm and positive climate in each classroom by identifying and considering students' needs and interests. Everyone needs to succeed. In order to take the kinds of risks necessary to learn and grow, our students must perceive that success is within their reach. It is our greatest challenge to start with them wherever they are—and that is likely to be different from one child to another.

Arts Course Description/ Overview:

Through the study of visual arts, students respond to life experiences through images, structures and tactile works of art and design. This program involves production, critical analysis, history and culture, aesthetics, and connections among the visual arts, other content areas, and everyday life.

Materials Needed For Art Class:

Washable markers, colored pencils, hand held sharpener, pencils & extra eraser, flexible ruler, scissors, glue sticks, 1 pack white copy paper, zipper pouch to keep all supplies in and store in your book bag

Please keep your supplies in a zipper pouch or plastic zip bag with your name on everything in permanent marker.

Instructional Method: Any textbook and vocabulary will be assigned to correlate with the standards of this course. Handouts will be provided as needed. Topics will be introduced through lectures, discussions, and hands-on activities in order to meet the need of every child. Small and large groups will also be used to assist each student. The final grade for this class will be given on the basis of the degree and quality of the following:

- Bellwork
- Daily Art Assignment
- Major Art Projects

- Exams
- Group Work

Missed Work:

If a student is absent, the deadline for missed work is equal to the number of days missed plus one day. It is the student's responsibility to find out what assignments he/she has missed upon returning to school. If a child fails to turn in an assignment, he /she will receive morning or lunch detention to complete the assignment.

Grading System

A...90-100

B...80-89

C...70-79

D...65-69

F...0-64

I... Incomplete

NG... No Grade

All assignments that practice skills are classified as daily grades. All exit tickets are classified as daily grades. All final projects that test the student's skills that we have practiced are classified as test grades.

For example: A student completes a value scale chart practicing their shading technique = practice/ daily grade. A student completes a still life that shows value shading using 3 techniques, use of 2 pairs complimentary colors = final project/ test grade.

Parental Involvement: Please ensure that your child does his best in Art by coming to class prepared with the necessary supplies that are listed under the Materials Needed heading above.

Classroom Norms

- *Be respectful towards the teacher, substitute teacher, and classmates.*
- *Follow directions when given.*
- *Be in your seat when the bell rings.*
- *Bring all books and materials to class daily.*
- *Sit in your assigned seat daily.*
- *Keep hands, feet, and objects to yourself.*
- *Raise your hand before speaking.*
- *No talking across the classroom.*
- *No eating, drinking, or gum chewing in the classroom.*
- *Do not groom (comb/brush your hair or put on make-up) in the classroom.*

Consequences

- *Warnings (1st & 2nd)*
- *Teacher / Student Conference*

- *Silent Detention (Lunch)*
- *Call Parent*
- *Refer to counselor*
- *Refer to the administrator - Based on the teacher's discretion, a child may be immediately referred to administration in lieu of any of the above consequences.*

Positive Behavior Rewards

- *Picasso Pass (free time ticket)*
- *Mona Money (snack tickets)*
- *Positive Notes or Phone Calls*
- *Paint Day*

Daily Classroom Procedures

- *Enter and exit the classroom in an orderly manner. You will exit by rows daily and pick up all trash off the floor before leaving.*
- *Sharpen your pencil before class starts.*
- *If you are not at the pencil sharpener when the bell sounds, you should be in your seat.*
- *Have your bellwork and pencils/pens on the desk before the class begins.*
- *All drawing assignments must be drawn in pencil.*
- *Check the **Falcon's Nest** for the "Bell Work" activity each day and start as soon as possible. It is a timed activity (5-8 minutes).*
- *Sign all artwork on the bottom corner. Work turned in without a signature is considered incomplete.*
- *Bellwork will be taken up by the teacher as needed. The daily assignment will be handed to the teacher as you exit the room. Do not for any reason place your work on Mrs. Martin's desk.*
- *If you are absent due to an illness or a school function, you are responsible for obtaining your assignments before or after you return. There will be no exceptions.*
- *Do not leave the classroom without the teacher's permission and a hall pass.*
- *The quiet signal for my class is when I raise my right hand.*
- *When you go to the library, restroom, or cafeteria, walk to the right side of the hallway. Please use your quietest voice.*
- *Students are to follow all school wide norms and procedures including (but not limited to) dress code, proper use of electronic devices, positive social interaction, restroom policy, etc.*

After carefully reading this course syllabus, please sign and return this portion to

Mrs. Martin 6th – 8th grade Art Room 102

My child and I have read this syllabus and have accepted all terms.

Student's Signature _____ *(Date)* _____

Parent's Signature _____ *(Date)* _____

Home Phone Number/ Cell Number _____

Best Time to call _____ *morning* _____ *afternoon* _____ *evening*

May the teacher send you a text message or a photo message of your child and his/her work? _____ *yes* _____ *no thank you*

Do you have an email address that you check regularly? If so, please provide here: _____

May your child participate in district, community, and/or state art contests?
_____ *yes* _____ *no*

Don't forget to fill out your "statement of assurance" form given to you by our ICT / office staff. This will inform us if we can post photos of your child and his/her artwork on our website and social media.